# Vincent Massey School

School Digital Citizenship Plan 2025-2026

**Relevant contextual information about your school and School Development Plan:**

- Vincent Massey School is a Grade 7-9 Junior High School with a diverse student body from a large area of the city.
- The school is well-equipped with PC desktop computers in a well-equipped computer studies lab, multiple Chromebook carts, and iPad tablets for identified students.
- Many students have cellphones which they use for project work, but there is generally high compliance with the provincial regulations regarding personal mobile devices (PMDs) at school
- Student access to technology at home is highly variable.
- A major focus for the School Development Plan is fostering a sense of belonging for all students.

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- 91% of students report that they have access to the technology to meet their learning needs at school
- 65% of students self-report understanding what digital citizenship means at school
- 88% of students report that they are careful what they share online, which continues to track with previous years' data
- 51% of student feel they take care of themselves by avoiding too much screen time
- Just over half of students report that they trust information they find online
- Negative behaviours and consequences associated with use of technology, particularly misuse of social media, continue to be observed on a weekly basis by staff members

| School Digital Citizenship Plan | | | | | | Progress | | |
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| **Long Term Goal** (e.g. spanning 8-10 months) | **Competency** (may be chosen from the CBE DC Competencies) | **Short Term Goals** (in support of the long term goal) | **Outcomes** | **Activities & Resources** | **Measures** | **November** | **January** | **June** |
| Students will be supported in developing healthy habits with respect to technology use | "I balance time online and offline to promote positive mental, emotional and physical well-being" "I understand that anything I access, produce and post contributes to my digital presence" | Students will be informed on the risks and benefits of technology | • Students will be able to express pros and cons of technology use  • Students will be able to set personal goals around technology use | • Health and other curriculum  • Review of acceptable use policies  • Parent communication | • Survey data indicate increase in positive technology use / decrease in self-report of excess screen time | | | |

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| Students will follow technology use expectations in support of safe, welcoming, respectful learning environments | "I understand appropriate times and situations to use technology" "I am respectful and inclusive in my words and actions" | Students are compliant with school and provincial expectations around technology use | • Student personal mobile devices will be kept in lockers during the school day<br>• Students are able to appropriately use PMDs with teacher direction<br>• Students will report misuse of technology | • "Away for the Day" program<br>• School and CBE website resources<br>• AR1062, AR6005, AR6006<br>• Acceptable use forms | • Survey data indicate increase in students reporting safe, inclusive learning spaces<br>• Decrease in progressive discipline interventions relating to technology use | | | |
| Students will be empowered to use technology, including artificial intelligence, in support of classroom learning | " I validate the accuracy of digital information and resources" "I am open to multiple viewpoints and perspectives" | Students successfully use learning technology, including AI, in support of classroom learning | • Students interact responsibly and safely with technology for learning in the classroom<br>• Student make responsible use of AI to support learning while maintaining academic integrity | • School-based hardware and software | • Survey data indicate increase in student use of technology for learning<br>• Assessment of student work based on use of technology in learning | | | |