

Vincent Massey School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- Vincent Massey School is a Grade 7-9 Junior High School with a diverse student body from a large area of the city.
- The school is well-equipped with desktop computers (PC and Apple), laptops (Chromebooks), and tablets (iPads).
- Many students have cellphones but have been generally compliant with the provincial regulations regarding personal mobile devices (PMDs) at school
- Student access to technology at home is highly variable.
- A major focus for the School Development Plan is fostering a sense of belonging for all students.

Relevant evidence and data that informs your Digital Citizenship Plan:

- 81% of students report that they understand what digital citizenship means at school
- 89% of students report that they are careful what they share online, an increase of 6 percentage points since 2023-24
- 51% of student feel they take care of themselves by avoiding too much screen time
- Just over half of students report that they trust information they find online
- Negative behaviours and consequences associated with use of technology, particularly misuse of social media, continue to be observed on a weekly basis by staff members

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will be supported in developing healthy habits with respect to technology use	"I balance time online and offline to promote positive mental, emotional and physical well-being" "I understand that anything I access, produce and post contributes to my digital presence"	Students will be informed on the risks and benefits of technology	• Students will be able to express pros and cons of technology use • Students will be able to set personal goals around technology use	• Health and other curriculum • Review of acceptable use policies • Parent communication	• Survey data indicate increase in positive technology use / decrease in self-report of excess screen time			

Students will follow technology use expectations in support of safe, welcoming, respectful learning environments	“I understand appropriate times and situations to use technology” “I am respectful and inclusive in my words and actions”	Students are compliant with school and provincial expectations around technology use	• Student personal mobile devices will be kept in lockers during the school day • Students are able to appropriately use PMDs with teacher direction • Students will report misuse of technology	• “Away for the Day” program • School and CBE website resources • AR1062, AR6005, AR6006 • Acceptable use forms	• Survey data indicate increase in students reporting safe, inclusive learning spaces • Decrease in progressive discipline interventions relating to technology use			
Students will be empowered to use technology in support of classroom learning	“ I validate the accuracy of digital information and resources” “I am open to multiple viewpoints and perspectives”	Students independently use learning technology in the classroom	• Students interact responsibly and safely with technology for learning in the classroom • Students self-select needed resources to support classroom learning	• School-based hardware and software	• Survey data indicate increase in student use of technology for learning • Assessment of student work based on use of technology in learning			